

## PENN HALL ACCESSIBILITY PLAN 2020 – 2023

### **CURRICULUM**

<b>PROPOSAL / TASK</b>	<b>HOW / ACTION</b>	<b>SUCCESS CRITERIA</b>	<b>STAFF</b>	<b>START / FINISH</b>	<b>COST</b>
Review and develop the curriculum offer at KS 4 & 5, in terms of accredited courses to meet the changing needs	<ul style="list-style-type: none"> <li>• SLT to investigate accreditation options and review with Staff in Seniors</li> <li>• Visit other settings to discuss best practice</li> </ul>	Appropriate range of courses in place for each cohort in KS4/5 which meet the needs of students transitioning to Post 19 provision	SLT Teachers in Seniors	Sept 20- Ongoing	Approx £500 new books and resources
Review and evaluate the assessment frameworks to meet the needs of a broader range of SEND, including ASD, following our re-designation	<ul style="list-style-type: none"> <li>• Maintain and develop frameworks that are working well</li> <li>• Identify and pilot new frameworks i.e. E4L that capture EHCP outcomes</li> <li>• Investigate MAAP/EQUALS/ASD</li> </ul>	New frameworks, sitting alongside existing ones that further capture the range of progress made by children from all SEND groups	SLT	Sept 20 - ongoing	£5k Purchase of E4L and new tablets (FOS)
Extend the range of activities available in non structured time (such as breaks) for all SEND groups. This will include new playground equipment and safe zones for vigorous activities	<ul style="list-style-type: none"> <li>• Purchase new equipment for use in playground</li> <li>• Provide safe zone alongside areas for dynamic games</li> <li>• Use now/next boards to manage emotional regulation</li> <li>• Consider staggered playtimes to reduce congestion</li> </ul>	Non structured play opportunities for all children, regardless of ability, are safe, enjoyable and well managed	SLT Lunchtime supervisors Sensory staff	Jan 2020- Ongoing	£5k new playground equipment
Continue to develop our curriculum and purchase resources that are representative of our whole population in terms of ethnicity, gender and religion.	<ul style="list-style-type: none"> <li>• Encourage all staff, through staff meeting and curriculum group meetings to ensuring resources used to support curriculum are inclusive</li> <li>• Alongside inculcating British Values ensure that all cultures are represented in our trips, celebrations, cooking, meals and assemblies</li> </ul>	Provide a curriculum that is diverse, inclusive and representative of all the ethnic groups within our school. Promote fundamental British Values across the school	All staff	Sept 2020 - ongoing	New resources as and when

## SITE / ENVIRONMENT

PROPOSAL TASK	HOW / ACTION	SUCCESS CRITERIA	STAFF	START / FINISH	COST
Produce a safe, stable Fire Evacuation area suitable for all our WC users that is fully accessible (this area is where the end of the woodland path meet the upper lawn)	<ul style="list-style-type: none"> <li>Obtain quotes for suitable surfaces to be laid in this area.</li> <li>Employ a contractor to undertake the work</li> </ul>	A flat accessible area for all children to gather in the event of a fire or fire drill.	FG PG	Sept 2020 -April 2021	£1k
Levelling the tarmac around the Octopus gates and leading to the new play area to ensure safe WC access to these areas.	<ul style="list-style-type: none"> <li>Obtain quotes</li> <li>Employ a contractor to undertake the work</li> </ul>	Refurbished entrance to playground extension that is safe for WC users	FG PG NW	Sept 2021	£800
Audit and review the position and method of door openers in various areas around the school (Studios, all lifts, Residence ) The aim is to maintain full access to all areas of the school for our WC users.	<ul style="list-style-type: none"> <li>Seek specific advice through school council</li> <li>Audit current provision</li> <li>Obtain quotes for any re – positioning</li> <li>Undertake the work</li> </ul>	Fully accessible door openers in all areas of school accessible to all	PG NW GE School Council	Sept 2020  July 2021	£1500
Audit and review door opening protocols and timings to maintain safe entry and egress to and from the building for all children. This includes the doors by the old and new lifts and to the studios.	<ul style="list-style-type: none"> <li>Look at traffic flow given any new timetabling structures put in place around breaks and lunchtimes</li> <li>Audit current provision and seek quotes for any proposed amendments</li> </ul>	Appropriately timed door openers and releases to allow safe passage for all users whilst maintaining secure and safe areas for everyone.	SLT NW	Sept 2020  July 2021	£500
Audit and review accessibility in all bathrooms, in terms of placement of toilet roll holders, soap dispensers and paper towels	<ul style="list-style-type: none"> <li>Set up working group of site staff, school council and TA's to identify optimum ergonomics in the bathrooms for safe and efficient use by all</li> </ul>	Efficiently functioning, safe bathroom areas across the school	GE SCouncil NW/PG	Jan 2021  July 2021	£1000

<p>Look at all woodland paths to ensure good WC access is maintained. Some resurfacing will be needed.</p>	<ul style="list-style-type: none"> <li>• Audit woodland area and produce priority list of actions to ensure safe access for all is maintained</li> <li>• Explore engaging groups of volunteers to support this project</li> </ul>	<p>Safe, accessible to all woodland pathways giving full access to problem solving areas, zip wire and woodland</p>	<p>Site Team</p>	<p>April 2021 July 2022</p>	<p>Materials £1500</p>
<p>Develop playground area and resources to accommodate the full range of abilities and disabilities across our school in terms of playtimes and unstructured time.</p>	<ul style="list-style-type: none"> <li>• Relocate Polytunnel to lower lawn to provide room for floor based trampoline area</li> <li>• Add new swing area</li> <li>• Purchase new resources for use in the playground</li> <li>• Lunchtime supervisors given training around new SEND children</li> </ul>	<p>More purposeful playtimes with greater numbers of children engaging in meaningful play activities. All abilities catered for.</p>	<p>FG PG NW SBg</p>	<p>April 2020 – July 2021</p>	<p>£10k</p>
<p>Consider Signage on ground floor disabled toilet to be gender neutral</p>	<ul style="list-style-type: none"> <li>• Consideration to be given to having a gender neutral, accessible toilet to accommodate all abilities and sexualities</li> <li>• School council to discuss and decide upon appropriate signage</li> </ul>	<p>One gender neutral accessible toilet in school</p>	<p>School Council</p>	<p>Sept 2020  Dec 2020</p>	<p>£50</p>

## INFORMATION

PROPOSAL TASK	HOW / ACTION	SUCCESS CRITERIA	STAFF	START / FINISH	COST
<p>Produce a new website that considers access for all in terms of being dyslexia friendly, translatable and VI friendly.</p> <p>Investigate providing our regular newsletter in readable formats for all including a 'read out' version on the website, and a translated version where requested.</p>	<ul style="list-style-type: none"> <li>• Identify high quality websites and choose elements of their design that would work for us</li> <li>• identify a website designer</li> <li>• Update all sections and transfer information</li> <li>• Ensure that all identified protected groups were catered for</li> <li>• Ensure our Newsletter page is translatable and available in 'read aloud' version</li> </ul>	<p>A fully accessible, high quality website available for all.</p> <p>A front line information dissemination vehicle for all parents and other stakeholder</p> <p>Fully accessible School newsletter</p>	<p>SLT EG to lead</p>	<p>July 2020 July 2021</p>	<p>£1k</p>
<p>Investigate and implement 'Parent Pay' as a user friendly system for all parents to pay via card for lunches etc. This will be translatable and therefore provide better access to all families.</p>	<ul style="list-style-type: none"> <li>• Cost 'Parent Pay' as a new service for parents.</li> <li>• Implement and roll out to all parents</li> </ul>	<p>'Parent Pay in place and used by a high percentage of parents across the school providing a welcome service for parents and reducing some of the administrative burden</p>	<p>PG and Office staff</p>	<p>Sept 2020- Sept 2021</p>	<p>£1k</p>
<p>To ensure that all visitors to school are aware of the hearing loop facility in reception and that this feature is used.</p>	<ul style="list-style-type: none"> <li>• Inform all parents and stakeholders of this facility, available on request in reception.</li> <li>• Add signage to advertise this facility</li> </ul>	<p>Visitors to school using the hearing loop as and when required</p>	<p>PG and Office staff</p>	<p>July 2020 July 2021</p>	<p>No cost</p>