



Penn Hall School



School Prospectus

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Penn
Wolverhampton
WV4 5HP

Tel: 01902 558355
Headteacher: Mr A.J. Stoll



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This brochure has been prepared to give information about the aims, organisation, and ethos of Penn Hall School. Everyone associated with the school takes great pride in the quality of education, facilities and resources to be found here. We are committed to the notion of excellence and work hard as a team to achieve success.

Following the 'outstanding' OFSTED Inspection in March 2003, and the subsequent recognition in the Annual Report of Her Majesty's Chief Inspectors of School (2002/03) the school was awarded Specialist Status (SEN) in September 2005. Our OFSTED Inspection 2007 followed by an '**outstanding**' grade in 2010 again highlighted the outstanding features of our school and we recognise the importance of maintaining and continually developing our provision for children and their families.

The school is committed to providing a safe and caring environment for the pupils and students in its care. A Code of Conduct and robust supportive procedures safeguard both staff and students. Good standards and good behaviour are encouraged and an ethos of mutual respect, openness and fairness is actively promoted and maintained.

The school hosts a range of extended services that helps to achieve the five key outcomes of the Every Child Matters Agenda. These are believed to matter most to children and young people and they are:

- Staying Safe
- Being Healthy
- Enjoying and Achieving
- Making a Positive Contribution
- Achieving Economic Wellbeing



Hopefully this brochure will help you to discover our commitment to teaching and learning in the twenty-first century especially with regard to children and young people with physical disabilities.

However, only personal contact and involvement can give full meaning to all that we strive for. We therefore welcome visits to our school. If you need further information or have any concerns about any aspect of the school, please do not hesitate to contact me on 01902 558355.

I look forward to meeting you.

A J Stoll
Head Teacher

A handwritten signature in blue ink, appearing to read 'A J Stoll', written over a white background.

Introduction

Penn Hall School is a Wolverhampton Local Authority Community Special School for pupils aged 3 to 18+ whose special educational needs fall predominantly within the category of Physical Disability and Communication Impairment although other needs may be evident. In particular, many pupils will have associated learning difficulties arising out of, or related to their physical disability. In addition some pupils may have complex medical conditions, and/or communication impairment, and/or sensory loss. The school is resourced to accommodate 80 pupils.

Our school aims to provide a warm, caring and trusting environment to enable children to learn, grow and to be prepared for life after school. Our staff department is a committed and professional team who have chosen to work with children with specific individual needs and comprises of:

- ◆ Teachers
- ◆ Teaching Assistants
- ◆ Residential Child Care Officers
- ◆ Lunchtime Supervisory Assistants
- ◆ Physiotherapists
- ◆ Occupational Therapists
- ◆ Speech and Language Therapists
- ◆ Nurses
- ◆ School Business Manager
- ◆ Access and Development Manager
- ◆ Site Manager



Philosophies and Aims of Penn Hall School

Penn Hall School endeavours to make each day an enjoyable and challenging experience for all its pupils and actively supports the principles of “Access for all” and “Every Child Matters”. In addition to teaching the National Curriculum it also offers a wide range of activities that hopefully will build confidence, self reliance and develop the necessary skills that will enable children to make decisions that reflect their feelings and personality.



The school recognises the work which is still required to enable people with disabilities to be fully accepted in society. It hopes to give each pupil the skills to make the changes which will remove barriers, and above all enable him/her to live with dignity in the way he/she chooses.

We aim to:

- ◆ Provide a rich, stimulating and successful environment in which children and young adults have the opportunity to flourish and develop
- ◆ Present a policy of equal opportunities with regard to all educational, care and therapy programmes so that pupils are able to realise their own potential
- ◆ Provide opportunities, experiences, teaching and therapy that will prepare each child for their next stage in life
- ◆ Help each child to progress from the security of intimate care in the early years to as great a degree of independence as possible, within the limits of their physical capabilities and needs
- ◆ Teach each child to recognise and respect the needs and differences of others, developing tolerance and understanding so that they may integrate harmoniously in a multi-cultural society
- ◆ Develop confident and happy pupils who are able to make their own decisions, contribute to their own development and make informed choices about their own life
- ◆ Involve and help parents in the education, development and care of their child
- ◆ Develop a committed and fully participative teaching and support team capable of delivering the requisite quality and level of teaching, care and therapy

Statement of Pupils' Rights

At Penn Hall School we have drawn up a Statement of Pupils' rights as follows:

A pupil at Penn Hall School will be:

- ◆ Valued as an individual
- ◆ Treated with dignity and respect
- ◆ Cared for sensitively and appropriately as a child or young adult
- ◆ Kept safe from abuse



We achieve this by:

- ◆ Treating every pupil as a unique individual
- ◆ Fostering a feeling of self worth by encouraging and praising all efforts and successes by pupils, however small
- ◆ Encouraging every pupil to be themselves and to do things for themselves
- ◆ Talking to or about each pupil with respect and not labelling them by their disability
- ◆ Respecting every pupil's privacy at all times and in all places
- ◆ Ensuring physical comfort and high standards of personal hygiene through consistent caring and a sensitive and dignified management programme
- ◆ Ensuring pupils are involved and aware of what is happening or about to happen
- ◆ Treating all information about pupils, especially of a sensitive nature, with complete confidentiality
- ◆ Involving pupils in conversations and not talking as if they were not there
- ◆ Involving pupils in decisions that affect them: eg care programmes, food dislikes and future placements etc.
- ◆ Respecting cultural and religious differences
- ◆ Actively supporting each pupil as part of a family, involving their parents fully in any planning for them and acknowledge their ultimate responsibility for their child
- ◆ Providing a comprehensive Personal Social and Health Education (PSHE) programme that includes Sex and Relationships Education (SRE)
- ◆ Offering a range of opportunities for play and socialisation
- ◆ Keeping pupils safe by not exposing them to unnecessary risks and protecting them from physical, emotional and sexual abuse
- ◆ Endeavouring to give pupils skills to enable them to distinguish where safety lies

Pastoral Care

The daily care of pupils remains the responsibility of the staff and generally pastoral care in the first instance is undertaken by the class teacher and teaching assistants. Reference to other staff such as nurse, head teacher, or personal tutor can be made at any time, and pupils are encouraged to relate to the staff they feel happiest with.

The Role of Parents at Penn Hall School

Penn Hall School is proud of its partnership with parents and carers. Parents and carers are encouraged to take an active part in the work and life of our school. They play an essential role and involvement is positively encouraged in the following ways:

- ◆ Open Days
- ◆ Parent Evenings
- ◆ Annual Review meetings
- ◆ Representation on the Governing Body
- ◆ The Friends of Penn Hall School
- ◆ Attendance at assemblies and performances
- ◆ Supporting Learning
- ◆ Coffee Mornings
- ◆ Home/School agreement
- ◆ Presentation Evening
- ◆ Local/National Sporting events
- ◆ Annual Parent Questionnaire



School Uniform

A sweatshirt and polo shirt bearing the school logo is available and all parents are encouraged to purchase them for their child. Children need to be appropriately dressed for school activities, with all items clearly labelled with the child's name. The school is unable to take responsibility for articles which cannot be identified.

Specialist Equipment

Items of specialist equipment on loan to students are covered for insurance purposes only whilst on our school premises. Parents should be aware of the need to arrange cover if has been agreed that such equipment needs to be used within the home.

Homework

There are written guidelines with regards to homework as each pupil will have individual needs and circumstances. However, parents are encouraged to support their child in homework activity when given. Additionally, staff will always be pleased to provide extra homework, relevant information and equipment on request. Those pupils undertaking examination courses will be fully briefed on the amount of homework expected to be completed for each subject followed.



Costing and Fees

Penn Hall is committed to extending the opportunities available to all pupils both in curricular and extra curricular activity. Educational visits, residential stays and a range of visitors and/or theatre groups who provide special expertise is a feature of school life which may involve a small cost. If any activity cannot be funded without a voluntary parental contribution this will be made clear at the outset.

There is no obligation to pay. If an activity cannot be funded it may not take place. Much of what we do is however funded by the school budget and charitable donations, which together ensure that we have an extremely busy educational and social calendar.

The Penn Hall School Day

Time	Task	
7.00am	<i>Residential pupils Personal Independence Programmes</i>	
8.00am	<i>Breakfast</i>	
9.00am	School Day begins: Registration Reading Preparation followed by teaching session	
	Juniors and Seniors	Early Years and Post 16
10.15am	Break	Morning break/Teaching Sessions as per programme
10.35am	Teaching Session	
11.25	Teaching Session	
12.00/1.00pm		Lunch
12.15/1.00pm	Lunch	
Considerable support is given to pupils and their personal care needs during lunchtime		
1.00pm	Lunchtime Activities and Break	
1.30pm	Afternoon school begins 2 x 50 minute teaching sessions	
2.50pm	Well Done Assembly on Friday	
3.15pm	Pupils prepare to go home	
3.30/5.15pm	After School Clubs Tuesday/Wednesday/Thursday/Friday	
6-8 pm	Monday	
5.15pm	<i>Tea for pupils in Residence</i>	
7.00pm	<i>Age Dependent : Supper Personal Independence Programmes Bedtime</i>	

Academic Structure

Penn Hall School is organised in accordance with the Department for Education (DfE) guidelines as follows:

Lower School		
Nursery	Ages 3 - 5	Foundation Stage
Infants (Years 1 and 2)	Ages 5 - 7	Key Stage 1
Juniors (Years 3, 4, 5 and 6)	Ages 7 - 11	Key Stage 2

Senior School		
Years 7, 8 and 9	Ages 11 – 14	Key Stage 3
Years 10 and 11	Ages 14 – 16	Key Stage 4
Years 12, 13 and 14	Ages 16 – 18 +	Sixth Form

Our average class size is 8. Each class is staffed by a minimum of one Teacher and two Support Staff

Student Council

Pupil and student representatives from each class form a student council in school and meet regularly to discuss and resolve issues on behalf of their classmates.



Assessment and Accreditation

Assessment is an important tool used by the staff at Penn Hall to clarify what a pupil is doing, describe what a pupil has achieved and indicates the 'next steps' and targets for the future. To show progress within and across the 'P' scales and National Curriculum we have adopted the B-Squared Recording and Profile System.

National Assessment

Assessment takes place through the National Curriculum, use of 'P' scales, and individual assessment. Where appropriate these assessments are validated through Key Stage Tests (SATs)

Accreditation Routes

A wide range of validating authorities are used to accredit the work of pupils. These include:

- ◆ The ASDAN Award
- ◆ GCSE
- ◆ Entry Level Certificates:
- ◆ City and Guilds Alternative and Augmentative Communication Award
- ◆ Sports Leadership Award
- ◆ CLAIT (ICT) Award
- ◆ Duke of Edinburgh Award
- ◆ STA and ASA Swimming Awards
- ◆ Relevant Sporting Awards
- ◆ Science CREST Awards



Progress File

The 14 – 19 Curriculum at Penn Hall School is reflected and recorded in a progress file. Pupil's achievements and experiences, both in and out of school, are recorded. Short term goals are set and monitored and pupil's progress and development are tracked in an achievement diary that may include video and photographic evidence and is produced in a partnership between pupils, parents and staff.

Curriculum

Our Curriculum is designed to meet individual needs through a Personalised Learning Programme that encompasses and goes beyond the National Curriculum and also includes the development of Independent Living Skills and Alternative and Augmentative Communication.

- ◆ All pupils are fully included in the educational programmes and activities of the school.
- ◆ A range of external awards has recognised the quality of the curriculum offered. These awards reflect the creative and effective use of resources and the wide range of teaching pedagogies in the school.

Foundation Stage/Key Stage 1 (3-6 years)

The work undertaken is based on National Foundation Stage strategies and where appropriate children are offered a full range of educational and play activities through the holistic approach of our Motor Based Learning (MBL) programmes.



Key Stage 2/Key Stage 3 (7 – 13 years)

Information and Communication Technology support a timetable that includes English, Mathematics, Science, Art/ Design and Technology, Humanities, Music, PE and Swimming, Environmental Studies and Drama.



Key Stage 4/Key Stage 5 (14 – 19 years)

Students enjoy wider curricular and social opportunities with programmes aiming to encourage independence, promote life skills and enhance self esteem and confidence. The ASDAN Award programmes together with National Curriculum entitlement provide the basis for 14 - 19 curriculum. Opportunities to access accreditation at many levels both within the school and across partner schools and colleges help to provide personalised programmes. Students are encouraged to participate and make informed choices about their future pathways and transition to adulthood, and are supported by a range of external agencies.



Religious Education

Religious Education is provided in accordance with the requirements of the 1988 Education Act and the guidelines of the National Curriculum. It follows programmes of study suggested by the Wolverhampton Agreed Syllabus for Religious Education.

Christian and major festivals of other religions are celebrated at the school throughout the year, and parents are invited to join us for class assemblies, services and festivals on a regular basis. Parents may contact the school if they wish to withdraw their child from participating in any assemblies or Religious Festivals.

Personal Social Health Education including Citizenship

The Personal Social Health Education (PSHE) curriculum including Citizenship, helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy and independent lives, and to become informed, active, responsible citizens. Issues relating to Drugs Awareness will also be included in the PSHE curriculum. They will also find out about the main political and social institutions that affect their lives and about their responsibilities, rights and duties as individuals and members of the community. Key Stage 3, 4 and Sixth Form students are offered pastoral guidance through a structured tutorial system. Weekly time-tabled support in Personal Development including Citizenship, is provided as appropriate. Additionally guidance and support is provided through the Connexions service at the age phase 14 – 19 years to assist students and families with transition to post school placements.

We believe that such programmes assist our pupils to manage their disability with confidence and success. This in turn leads them to live more independent and fulfilling lives in the wider community.

Sex and Relationships

The teaching of Sex and Relationships Education (SRE) in school is a statutory requirement and therefore forms part of the school's PSHE curriculum. The teaching of SRE at Penn Hall School will not take place in isolation and will be approached from a biological, ethical, moral and emotional point of view. It will deal with the importance of family life, respect, love, care, sex, sexuality and sexual health.

As well as a normal teaching programme, some issues may necessitate a one to one teacher-pupil input and contributions from external agencies, such as the school nursing service.

Sporting Aims and Provision

All children have access to a stimulating and active sports programme. In 1997 the school was awarded the Sportsmark in recognition of the high quality Physical Education and Outdoor Curriculum offered to the pupils. Subsequently the school achieved Sportsmark Gold in 2000 whilst in 2003 the Gold award was combined with distinction recognising the school's continued commitment to extra curricular sports and recreation.



More recently the school has been awarded the Active Mark for the range of sporting activities undertaken. Swimming is a regular feature for all children and many sporting activities are undertaken throughout the year. This may include wheelchair soccer, table cricket, boccia, archery, rebound therapy, sailing, electric wheelchair slalom, horse riding etc. All children have the opportunity to take part in inter school swimming galas, indoor games, competitions and athletics. Leadership skills are developed through the Sports Leadership Award.

The Fieldfare Kielder Challenge

The school enters a team for the National Kielder Challenge each year. A team of Penn Hall students together with their counterparts from partner main stream schools have been extremely successful winning the overall trophy in 2002, 2003, 2006 and 2007 with a second place in 2004!



The challenge is an inclusive national outdoor competition which involves outdoor problem solving activities that test the skills of a team to work together, communicate, plan and evaluate. The activities challenge the teams of eight 13 – 16 year olds, four with and four without disabilities. All team members play an active role in solving the challenges and the inclusion of all is a key goal for each team.

The Outdoor Activity Programme

At Penn Hall School we believe that every young person should experience the world beyond the classroom as an essential part of learning and personal development, whatever their age, ability or circumstances. The opening of our Adventurous and Creative Activity Trail on 1 May 2007 enables us to provide all our young people with a wider range of experiences outside the classroom.



As well as adventurous and sporting activities that include a specially adapted zip wire, abseil slope, problem solving areas and orienteering trails the school takes direction from the Forest School philosophy:

‘Forest School is an inspirational process that offers children and young people regular opportunities to achieve and develop confidence through hands on learning in a woodland environment.’

Children are offered activities that may include:

Den Building

Digging

Mud painting

Knots and rope work

Quiet and Reflection

Flora and Fauna ID

Collage

Cooking

Special Educational Needs

The Governing Body, Head Teacher and Staff are committed to ensuring that all pupils have equal entitlement to education and opportunities as stated in the school's Special Educational Needs Policy.

Statement of Special Educational Needs

One result of the 1993 Education Act was that any child with special educational needs should have a statement of their needs. With parental consent a statement is produced for children of statutory school age with recommendations from professional bodies such as teachers, psychologists, medical staff and parents. Re-assessment can be requested at any time by parents, or if the child's needs change significantly. Statements of Special Educational Needs are subject to Annual Review. A Transition Plan will be prepared following Year 9 Annual Review. The aim of transition planning is to help our children prepare for a successful transition to adult life.

Annual Review

These meetings of parents, teachers, therapists, nurses and others involved with the child are to:

- ◆ Review the child's Statement of Educational Needs
- ◆ Discuss the child's progress during the past year
- ◆ Decide future aims and developments which build up to an individual education plan
- ◆ Provide parents with an opportunity to discuss what action they think the school should take

Admissions and Transfers

Pupils may be admitted throughout the year. Before admission their case must be considered and they should be the subject of a statement of Special Educational Needs. Exceptions may be made, especially with very young children where an assessment place can be offered.

The school constantly examines pupil progress to ensure that the setting it offers is the right one.

Mainstream links



In particular we are very proud of the relationship we have with our mainstream counterparts. We will establish links for any pupil at a mainstream school near to their home or local to us, if we feel it would further enrich what we provide. We can create patterns of short term integration increasing ultimately to full time inclusion into the mainstream school.

Since September 2003 Wolverhampton City Council has established an Outreach Service for children with physical disabilities based and managed by staff at Penn Hall School. The service is designed to develop staff expertise and to support children with physical disabilities in a range of educational settings.

At secondary level pupils begin to plan for adult life beyond Penn Hall. We have well established links to local colleges of further education as well as experience of placing students in specialist residential colleges throughout the United Kingdom.

Residential Hostel

The school also has a small residential facility situated in the 'Old Hall' which is integrated as far as possible to meet the needs of a number of pupils, providing an element of respite for the children and their families. Attendance is not compulsory.

Pupils choose to use the residential hostel for a variety of reasons and at different times during their school life.

We are proud and pleased that following the annual OFSTED Inspection in January 2008, 2009 and 2010; this unique facility was awarded Outstanding Status. Locally this is a unique resource and one that enriches the life of the school and the pupils that choose to take up a residential opportunity when offered.



The hostel facility consists of a number of bathrooms and dormitory areas together with a TV room, games room and dining area. Three members of childcare staff oversee the work involved in the residential hostel and they are supported further by school staff including the Head Teacher and Deputy Head Teacher. At least two staff members perform over night duties and the maximum of children staying overnight is usually six.

The hostel caters for specific needs and requests from parents are encouraged and responded to. Children have the opportunity of being with their friends in a relaxed family atmosphere with a variety of activities being offered. Attention is given to the promotion of self help skills - a continuation of the day's programme, and for children wishing to make extended visits elsewhere with school, either home or abroad, the hostel is good preparation.

Occupational therapists and physiotherapists both use the hostel as a 'proving ground' for assessment of special equipment which can then be used at home if proved suitable.

A flexible approach is maintained so that children may stay for tea or even one night. However, the usual length of stay is one week – Monday to Friday. Most children seize the opportunity to “stay in residence” although attendance is not compulsory for any child. However, we do encourage all pupils to consider the benefits of participating in the residential hostel programme with a view to encouraging independence and long term emotional maturity.



The summary following the OFSTED Inspection March 2010 stated that:

‘The overall quality rating is outstanding’

‘The quality of the boarding provision is outstanding. The national minimum standards are met, with the overwhelming majority being exceeded.’

‘The resource is unique in that it provides a very flexible approach to residential provision and parents and young people make their own choices when it comes to deciding if they want to stay at the hostel. Decisions are also made on which young people share the week together and these decisions are very much taken in consultation with the young people. This service provision is viewed by the young people as ‘sleepovers’

Any complaints arising from issues within the Residential Hostel will be processed in line with our School’s Complaint Policy. (Copy available from School Office). Standards and Procedures within our Residential Hostel are inspected annually by representatives from OFSTED. If you would wish to contact them at any time the address is:

OFSTED

4TH Floor

Royal Exchange Building

MANCHESTER

M2 7LA

Telephone 0845 640 4040

Further Useful Information

Freedom of Information

In accordance with the Freedom of Information Act any documentation that the school is required to provide access to may be seen by appointment with the Head Teacher: eg

- ❖ School Prospectus
- ❖ Governors Documents
- ❖ Pupils and Curriculum
- ❖ School policies and other information related to the school

Equal Opportunities

Every pupil will enjoy equal status and esteem regardless of their ability. The school policy reflects strongly the Equal Opportunities Policy of Wolverhampton City Council and its principles.

Child Protection

Every school is obliged to nominate a designated teacher to oversee issues with regard to Child Protection. At Penn Hall this teacher is **Miss V Brown**. In accordance with the Wolverhampton City Council Lifelong Learning Department's policy statement, staff at this school will, as part of their duties, promote the welfare of all pupils at all times. They will also work together with those agencies concerned with responsibility for child welfare and protection.

Health and Safety

At Penn Hall School the Health and Safety Officer is **Mr C Ward**. (contact number 01902 558369) The school aims to ensure the health, safety and welfare of all pupils and staff. A comprehensive Health and Safety Policy is available in school and this follows LA and Health and Safety Education Guidelines. Additionally, with regard to the moving and handling of pupils, the policy of the Governing Body is to conform to the requirements of the Manual Handling Operations Regulations 1992.

Discipline

All staff take responsibility for the supervision and control of the students and the Head Teacher provides support as and when necessary. Corporal punishment is not used and the school encourages and expects each pupil to develop age appropriate and socially acceptable behaviour. A copy of the school's Behaviour Policy is available at school.

Bullying

The perceived incidence of bullying at Penn Hall School is low. We believe this to be due to pupils generally being very supportive of each other and accepting of each other's

differences. We do recognise however, that bullying does occur on occasions, and have a procedure for dealing with this issue. Copies of the Anti-bullying policy document may be viewed at the school.

Complaints

From September 2003 Governing Bodies are required to have in place a procedure to deal with complaints relating to the school and to any community facilities or services that the school provides. A copy of this procedure may be viewed at the school.

Attendance

All schools are legally required to keep a strict record of pupil's unauthorised absences, and have to publish absence rates annually. It is therefore essential that parents notify the school as to the reason for absence.

If your child is to be absent from school for the purpose of a family holiday (two weeks per year is allowed) then a holiday form is available from the school office Tel 01902 558355. It would also be helpful if you would inform the school of any prolonged illness, alteration to medication and appointments or admission to hospital.

The School Nurses are **Mrs S Turner** and **Mrs O. Muflahi** and they can be contacted by Telephone 01902 444434

Educational Visits – Off Site

A considered and comprehensive procedure is followed with regard to communication with parents during off-sites visits. However in the unlikely event that a child is not collected within the prescribed time limits after a visit out of normal school hours, a member of the school's Senior Management Team will be required to alert Wolverhampton Social Services Department. They will then be guided as to a further course of action.

Disability Equality Scheme

Penn Hall School supports Wolverhampton Local Authority's commitment to the promotion of educational and social inclusion and the values of interdependence and community. The full version of Penn Hall School's Disability Equality Scheme is available on the school website. Hard copies are available on request from the school office.

Summary of Penn Hall School

What makes Penn Hall School special?

Penn Hall School is a well resourced centre with well qualified and experienced staff in a school designed to meet the educational and physical needs of its pupils. Among the resources available to the young people are

- ◆ The Residential Hostel
- ◆ Two new fully accessible studio classrooms
 - Art and Design
 - ICT Suite
- ◆ Hydrotherapy Pool with light and sound system
- ◆ Sensory Stimulation room
- ◆ Motor Based Learning area
- ◆ Adventurous and Creative Activity Trail
- ◆ Integrated Soft Play area
- ◆ Multi-purpose arena
- ◆ Enabling Technology room
- ◆ Alternative Language and Communication systems for non-communicating and communication impaired children
- ◆ Comprehensive Information Technology Resources
- ◆ Individual programmes that target the specific needs of pupils formulated in conjunction with parents and professionals



As a staff team we are proud of our ability to:

- ◆ Accommodate and provide extensive learning programmes to ensure full entitlement in a relevant and meaningful way including teaching of the National Curriculum. Programmes can include full or part time integration to mainstream schools.
- ◆ Accommodate post-accident and post-operative pupils on their discharge from local hospitals.
- ◆ Provide Life skills and Leavers Programmes that include links with Colleges of Further Education which help students to prepare for life after school. The programme includes regular visits from Connexions Service Personnel and Local

Authority Teams who work closely with each family to ensure that students are well supported at an important stage in their lives.

- ◆ Adopt an interdisciplinary approach that sees Education, Health, Speech Therapy, Occupational Therapy and Physiotherapy staff working together for the children. Time is maximised as all professionals are usually on site and available to pupils. Penn Hall also has regular visits from paediatricians, consultants, medical officers and sensory support teachers who work closely with parents and staff
- ◆ Offer advice to pre school children and their families through our association with SCOPE. Wolverhampton School for Parents which is based at Penn Hall follows programmes based on the principles of Conductive Education. The SFP is part of a SCOPE service network promoting early intervention strategies for parents of pre-school children with physical disability.

Penn Pals Club

An after school club that runs on four evenings per week. There are opportunities to participate in:

- ◆ Outreach Sports Club
- ◆ Art and Crafts Club
- ◆ Wheelchair Soccer
- ◆ Saturday Splash
- ◆ Sports/Activity Clubs
- ◆ Music and Drama
- ◆ Computer Club



There is also the annual **Penn Pals Holidayscheme**. This is an exciting activity packed week of activities during the summer break. It is organised by staff that know and understand the abilities and care needs of all the children.

Quote: "I wish it was Holidayscheme all through the holidays!"

Finally we believe that Penn Hall School provides a secure, happy and purposeful environment where pupils can flourish and develop to their full potential

This Prospectus is a modified copy for access via the school website; a full copy is available from the school office. Please contact the School on 01902 558355